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## ERASMUS+ Program – HARMONY

### Capacity Building in Higher Education

Indian Infographic report based on information from **NMIMS Deemed to be university, University of Hyderabad** and **Vellore Institute of Technology**.



## The National Education Policy (NEP) of India, unveiled in 2020

NEP is a comprehensive framework that outlines the vision and direction for the country's education system. One significant aspect of the NEP is its emphasis on internationalization, recognizing the global nature of education and the need for Indian institutions to be globally competitive. Here is an overview of the NEP's perspective on internationalization:



### Global Perspective

The NEP acknowledges the importance of a global perspective in education, aiming to prepare students not only for national challenges but also for the interconnected world. It emphasizes the need to inculcate global awareness, cross-cultural skills, and a deep understanding of global issues among students.

### International Collaboration

The policy encourages Indian higher education institutions to actively seek collaborations with foreign universities and research institutions. This collaboration is intended to foster academic exchange, joint research projects, and the sharing of best practices. This move is expected to enhance the quality of education, research, and innovation in India.





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## Credit Transfer and Recognition

To facilitate student mobility and encourage a seamless academic experience, the NEP proposes the development of a credit bank and academic repository. This mechanism would allow students to transfer credits earned in one institution to another, domestically or internationally. The focus is on ensuring that the educational achievements of students are recognized globally.

## Foreign Universities in India

The NEP permits the establishment of foreign universities in India, subject to certain regulatory frameworks. This move is aimed at attracting top-notch global educational institutions to set up campuses in the country, providing Indian students with access to world-class education without having to go abroad.



## Language and Cultural Diversity

Recognizing the importance of linguistic and cultural diversity, the NEP promotes the learning of foreign languages. It encourages institutions to offer programs in multiple languages and provides flexibility for students to choose the medium of instruction. This approach aligns with the goal of preparing students for effective communication and collaboration in an international context.

## Research Collaboration

The NEP emphasizes the importance of international collaboration in research and development. It encourages joint research projects with global partners, facilitating the exchange of ideas and expertise. This approach is expected to enhance the quality and impact of research conducted in Indian institutions.



## Technology-Enabled Learning

Leveraging technology for education, the NEP promotes online courses, Massive Open Online Courses (MOOCs), and other digital platforms. This not only broadens access to global educational resources but also facilitates collaboration with international educators and institutions through virtual means.

In conclusion, the NEP's stance on internationalization reflects a holistic approach to education that recognizes the globalized nature of knowledge and seeks to equip Indian students with the skills and perspectives needed to thrive in an interconnected world. The emphasis on collaboration, recognition, and adaptability positions India's education system on a path toward global competitiveness and excellence.



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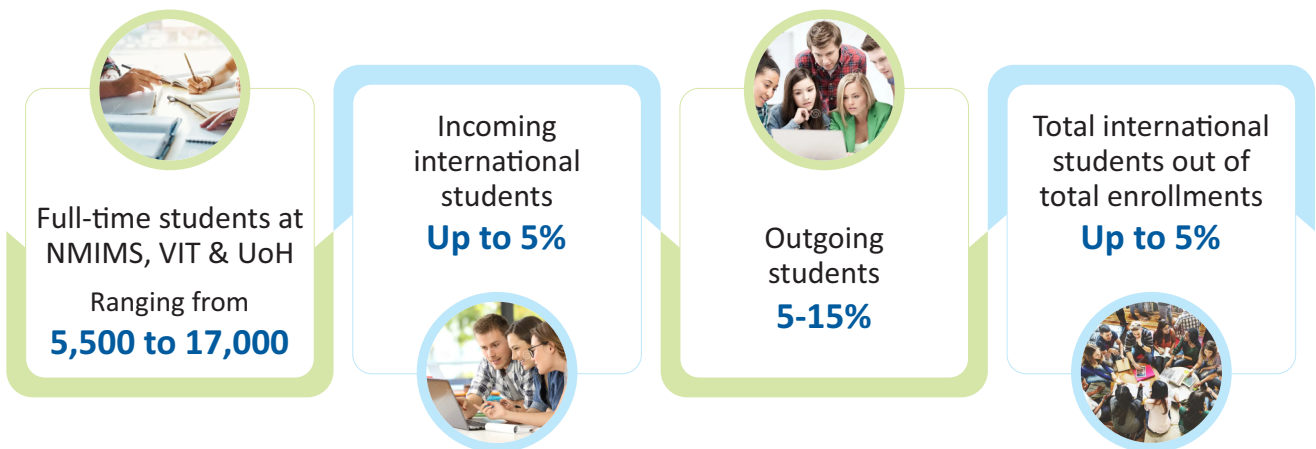
# ERASMUS+ Program

## HARMONY: Capacity Building in Higher Education

### ASIAN Institutional Snapshot

The Asian institution snapshot, based on an Infographic report stemming from surveys conducted at **NMIMS Deemed to be University (NMIMS)**, **University of Hyderabad(UoH)**, and **Vellore Institute of Technology (VIT)** in 2019-20, offers profound insights into the diverse strategies and challenges confronted by these leading Indian Universities.

### Enrollment Statistics: Academic Year 2019-2020



### Institutional Policies & Strategies for Internationalization





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## Internationalization of Student Community

### Recruitment Challenges



#### Challenges for international degree-seeking students

Lack of financial support, difficulties in recognizing prior qualifications, and policy changes in source countries


**Obstacles for both incoming and outgoing student mobility**  
Insufficient funding, financial implications during the study period, potential need to prolong study duration, and issues of credit transfer



#### Percentage of total international students' enrollment



Up to 5%

## Faculty & Staff Internationalization



Language proficiency: 5% of academic and non-academic staff can speak a foreign language

International full-time academic staff:  
Ranges from nil to 5%

Limited training on interculturality, and no special incentives for faculty involved in international programs



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## Internationalization of Formal Curriculum

<p>Defined institution-wide learning outcomes related to international / global competencies for all graduates</p>	<p>Involved in transnational education, especially in double/dual and multiple programs delivered in cooperation with partner universities abroad</p>	<p>Offered opportunities for e-learning courses before the COVID-19 pandemic outbreak</p>

### Top 4 Ways to Internationalize Curriculum

- Programs with an international theme (e.g., International Relations, Global health)
- Broadening the knowledge base of the curriculum
- Integrating the experience/expertise of international students to enrich the learning experience
- Integration of international/intercultural dimensions into learning outcomes for courses and programs

### Opportunities Resulting from COVID-19

- Online Courses
- Virtual meetings



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## Internationalization of Informal Curriculum



Responsibility for extracurricular activities for Internationalization at Home lies with Faculty and Departments



Designated welcome and care center for international students



English versions of all information published on the institution's website



Top Extracurricular Activities for Internationalization at Home (IaH)

## Events for intercultural experiences

Buddy or mentor schemes

Housing initiatives for international and home students

Cultural Events -Two out of three universities organized several multicultural events, aiming to promote multiculturalism – representing the cultures of international students and local ethnic or religious minorities

Student Programs - Two out of three universities organized programs, training workshops, and volunteering opportunities with NGOs for SIP students targeted specifically at international and culturally diverse students

## Conclusion

The survey yields valuable insights into the diverse strategies and challenges faced by NMIMS, VIT Vellore, and UoH toward achieving global competitiveness and excellence in higher education. The multifaceted approach to internationalization, encompassing curriculum, student and faculty engagement, and extracurricular activities, positions these institutions on a path to global prominence.