

Erasmus+ Projects: Learnings and Experiences

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प्रतिष्ठित संस्थान
INSTITUTION OF EMINENCE
राष्ट्रीय अपेक्षाएं, वैश्विक मानक
National Needs, Global Standards



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Participation in Erasmus Projects

Engaged in three Erasmus + Projects from 2012 to 2019. They include:

1. Curriculum development for PG programme on contemporary India
 2. EQUAL (*Enhancing Quality, Access and Governance of Undergraduate Education in India*), British Council; and
 3. INNOTAL (*Integrating Talent Development into Innovation Ecosystems in Higher Education*), Bulgaria
- These three projects focused on pedagogy, capacity building, preparation of teaching/learning materials (both offline and online), innovation and entrepreneurship, and enhancement of collaboration with industry

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Curriculum Development for PG programme on contemporary India

- Establishment of Centre for Contemporary India Research and Studies, Poland;
- This Project focused on comparative analysis of Indian and European societies from economic, social and cultural perspectives.
- As a part of this, we have developed a Two-year Masters Programme in Contemporary India Studies
- This programme is being offered by the Centre for Contemporary India Studies and Research, University of Warsaw, Poland
- The uniqueness of this project is that it has brought together many scholars, both from Europe and India, working on contemporary India from different perspectives

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EQUAL

This Project aimed at providing better access with high quality and improved governance to be achieved by using ICT in UG

- Under this Project, the following activities were carried out
 1. Development of e-content for eight multidisciplinary MOOCS courses on “*Natural Resources Management and Sustainable Development*”. Eight modules of this course were posted on the SWAYAM Platform of Government of India
 2. Produced a Joint report with King’s College, London, on “*Technology Enabled Learning Policies in India and the UK*”
 3. Organised a two day International Conference during 17th – 18th March, 2016 on “Disciplinary Discourses in use of Technology
 4. Conducted Teachers Training Workshops on “Online Education Resources (OERs), Pedagogy and Technology”, 18-19 October 2016 and produced a Teacher Training Manual
 5. Organised First International Student Conference on 23 – 24 July 2016 completely managed by students

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INNOTAL

- This Project dealt with
 1. Integrating talent development into Teaching and learning,
 2. Research and capacity building through implementation of ICT,
 3. Establishment of Talent Co-Creation Lab, which is an online platform for collaboration among faculty, staff, students, industry, NGOs, and Government to promote innovative ideas and develop collaborative projects
 4. Student Community Service and Volunteering Centre in order to enhance employability and engaging students in social service activities.

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5. Conducted surveys and prepared reports on
 - i. Scorecards on graduates' employability promotion and Innovation Capacity
 - ii. "Framework for embedding employability in university operations: possibility for mainstreaming entrepreneurship education and innovation training across disciplines"
 - ii. Proposal for review of internship and placement scheme frameworks existing at UoH
 - iii. Implementation frameworks for Student Community Service and Volunteering Centres
6. Conducted three training programmes for students on "*INNOTAL Platform*", "*Entrepreneurship and Innovation*", and "*Converting Innovative Ideas into Entrepreneurial Products*"

Nature of the Projects

- Multidisciplinary
- Multi-stakeholder participation
- Multicultural environment
- International collaborations
- Strict adoption and implementation of project guidelines
- Overall Successful execution of Projects

Learnings

- Exposed to innovative approaches to teaching-learning, especially using technologies
- Understanding different models of academia industry collaborations
- Working with University colleagues from different disciplines to design modules and engaging in training to develop pedagogical materials, offline as well as online
- Active engagement of students in joint research projects
- Training students to develop innovation and entrepreneurship skills
- Involving University fraternity (faculty, students and staff) in the online interactive platform for academia, NGOs and industry (Talent Co-Creation Lab)

Strategies

- Dissemination of the project, both internally and externally
- Wider involvement of University faculty, students and staff
- Relating project outcomes with national policies (for example NEP 2020)
- Linking project outcomes with University policies (for example, developing online education policy for the University)

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- Engaging industry and voluntary sector in curriculum development and research
- Enhancing the University visibility
- Forging collaborations at both national and international levels
- Enhancing the capacities of faculty in developing and implementing e-content
- Preparing students on converting innovative ideas into products, developing entrepreneurial abilities, etc.

Conclusion

- Synchronising Project activities between the EU and other partner institutions
- Coordinating with multiple stakeholders
- Time-bound deliverables and meeting challenges
- Innovative strategies and policies using project experiences at the institution level
- Carrying forward project achievements

Thank You