

Training on ICM Management and IRO Development at ULAB

The Center for Critical and Qualitative Studies (CQS) at the University of Liberal Arts Bangladesh (ULAB) successfully organized a comprehensive training session focused on International Credit Mobility and International Relations Management, as part of the Erasmus+ HARMONY project. Held on April 8, 2023, at the HARMONY Hangout, the training aimed to equip faculty and staff members with essential skills and knowledge to effectively manage international credit mobility and international relations.

Under the guidance of prominent figures such as Professor Imran Rahman, the esteemed Vice-Chancellor of ULAB, the training began with a warm welcome speech. Professor Rahman expressed his enthusiasm for this initiative, highlighting how empowering the staff members in handling international partnerships and exchanges would be beneficial for the university's future growth and global standing.



The training was expertly facilitated by key figures from ULAB, including Pro Vice-Chancellor Professor Dr. Jude W. Genilo, Habibur Rahman (Joint Registrar, ULAB), and Jennifer Hossain (Director, ULAB International Affairs Office). Their combined expertise ensured a well-rounded and insightful learning experience for the participants.



Professor Dr. Jude W. Genilo shared valuable insights into the Internationalization of Higher Education, delving into its various scopes and opportunities. Participants gained a deeper understanding of how internationalization plays a crucial role in shaping the landscape of higher education and contributes to the development of global citizens.

Habibur Rahman, Joint Registrar at ULAB, shared his extensive knowledge and first-hand experiences in dealing with international credit mobility. His expertise shed light on the intricacies involved in managing credit transfer processes between institutions, emphasizing the importance of smooth and efficient exchanges for academic growth and cultural enrichment.



Jennifer Hossain, the Director of ULAB's International Affairs Office, captivated the audience by detailing the formation and mission of the university's international relations office. Participants learned about the office's alignment with the visionary concept of internationalization at home, which seeks to create a culturally diverse and inclusive environment on campus.

The training proved to be a valuable opportunity for various departments within ULAB, as a diverse group of 25 participants attended, representing the administrative staff, admission office, registrar office, and HR office. This eclectic mix of attendees brought unique perspectives and backgrounds, enriching the training sessions through lively discussions and active engagement.

The interactive nature of the training allowed participants to ask questions, share their personal experiences, and engage in productive dialogue with the facilitators and fellow participants. This dynamic exchange of ideas created a stimulating learning environment that encouraged innovative thinking and problem-solving.

The success of this training program stands as a testament to ULAB's unwavering commitment to supporting its staff members' professional development. By investing in such initiatives, the university reinforces its dedication to promoting internationalization at home—a transformative approach that brings global experiences and perspectives to the campus community.

As the participants absorbed the knowledge imparted during the training, they gained a holistic understanding of the European Union's renowned Erasmus+ program. They explored the program's objectives, structure, and significance in fostering international cooperation and cultural exchange within the academic realm.

Additionally, the training delved into the intricacies of international student and faculty exchanges. Participants learned about the benefits of international mobility for both individuals and institutions, fostering a sense of appreciation for diverse cultures and ideas while cultivating academic excellence.

Furthermore, the training highlighted the importance of forging international partnerships. The participants explored strategies to identify potential partners, initiate collaborations, and nurture long-lasting relationships with academic institutions worldwide. These partnerships not only enhance research and academic offerings but also contribute to ULAB's global reputation.

The session also covered strategies for effective international relations management. This encompassed essential skills, such as cross-cultural communication, conflict resolution, and adapting to the diverse needs of international students and faculty. Armed with this knowledge, participants are better equipped to overcome challenges and create an inclusive and supportive environment for all members of the university community.

In conclusion, the successful training on International Credit Mobility and International Relations Management, organized by the Center for Critical and Qualitative Studies (CQS) at ULAB, demonstrated the university's commitment to nurturing a globally engaged community. Through this initiative, faculty and staff members gained invaluable insights and practical tools to navigate the complex landscape of international education, foster meaningful partnerships, and promote a thriving culture of internationalization at home. The impact of this training will undoubtedly be felt as ULAB continues to foster an environment that celebrates diversity, encourages intercultural understanding, and embraces the richness that internationalization brings to the educational experience.

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