

Internationalisation and Virtual Exchange: Borderless between EU and Asian Countries/ HARMONY (No. 617223-EPP-1-2020-1-ES-EPPKA2-CBHE-JP)

## WELCOME to LITHUANIA

Study visit at Mykolas Romeris University

6-8 September, 2022

Wifi network: **MRU**

Username: **guest-harmony22**

Password: **Connect2WiFi**

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Co-funded by the  
Erasmus+ Programme  
of the European Union



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# MYKOLAS ROMERIS UNIVERSITY



## Internationalization plan (2022-2025)

Presentation for HARMONY study visit participants at  
Mykolas Romeris University  
Date 6-8 September 2022



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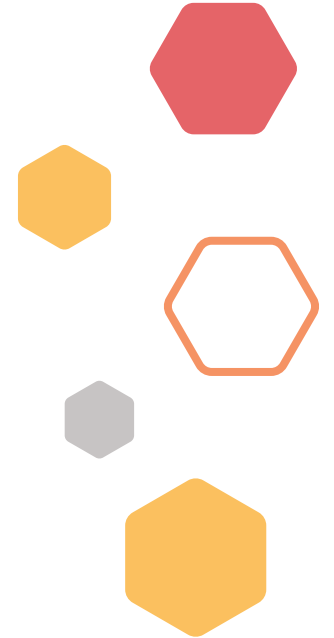


## The aim – expand the offer of internationality programs (dual degree, JSP) (STR 5): measures



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- Bachelor of Philology dual degree agreement with Kosovo Universum College (ŽVSF)
- ELPIS registration JSP (TM)
- Communication and digital marketing Bachelor with Dongseo University (ŽVSF)
- Joint Master's program Sport industry management (EMJMD GOAL) (VVVF)
- Translation and editing: dual degree agreement with Kokshetau State University in Kazakhstan (ŽVSF)
- Soc. pedagogy and fundamentals of law: dual degree agreement with Kokshetau State University (ŽVSF)
- *Events for sharing experience*
- Methodical support measures for program developers(ARC, TT)





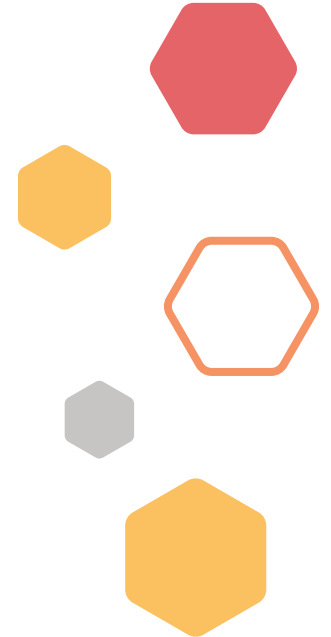
# The aim – to increase the share of international students seeking a degree from all students (%)

## A) Degree seeking students (STR 20)

- Annual update of study programme portfolio (reaching at least the national average of 32% in English from all running programs)
  - increase the number of bachelor programmes taught in English, review the offer of master programmes
- Higher inclusion of international ambassadors
  - social media, University newsletter, virtual meetings to share University news
- Alumni mentorship for students, their involvement in study process
  - Benefit package for international alumni
  - Tracking a career of alumni
- Inclusion of international students
  - Success stories, sharing the experience of studying at the university
  - International student involvement in study program committee proceedings
- International students integration enlargement in Lithuania
  - Information dissemination about temporary residence permit (after 5 years with TRP can apply for PRP)
  - Lithuanian language learning opportunities for degree-seeking students and English-speaking foreigners applying special protection, free of charge
- International partnership engagement for attracting new students
  - Identification of strategic partners, coordination of teaching visits to these partners, establishment of research partnerships, organization of joint activities
- University infrastructure internationalization
  - Communication spaces, dormitories, bilingual information arrows, advertisements
- English language skill improvement for academic and administrative staff
  - English language courses for staff members
- Increasing the scholarship fund for foreign degree students



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## the share of international students from all students (%)



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### number of foreigners with special protection (refugees, etc.) studying at the University (ST)

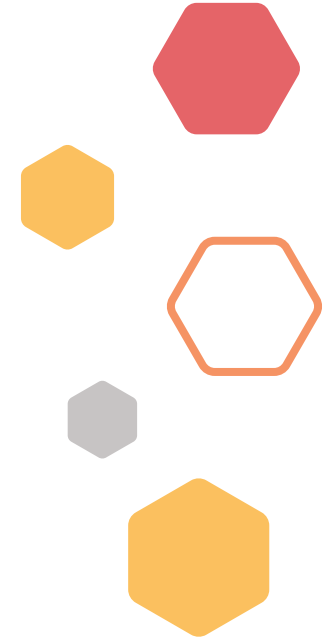
- University scholarship portfolio enlargement for this group
  - Exploration of different student admissions (credit transfer students, e.g. from Belarus)
- The usage of project opportunities (special call via MSA, E+, MFA)
- Collaboration with NGO, working with this group to reach candidates, internship and employment opportunities
  - Identification of NGO partners

### number of foreign and expatriate Lithuanians studying at the University (ST)

- Increasing partnerships, identification of the largest Lithuanian communities, communication plan for special offers and inclusion in appropriate events, other measures / activities
  - Establishing/gathering contacts with Lithuanian communities
  - Publication or discussion of internship results / experience gained with the internship students in order to find out what the university can offer to the Lithuanian host communities
- The Global Lithuanian community internship project (LISS)
  - The establishment of partnership with the global Lithuanian community
- Formation of an offer for Lithuanian / Baltic studies (candidates to be able to come with scholarships for Lithuanian studies)
  - Preparation of a 30 ECTS Baltic studies module or introduction of the choice of Lithuanian as a second foreign language in the study program English for specific purposes and the second foreign language

### share of EU citizens or residents in total international students (%) (ST)

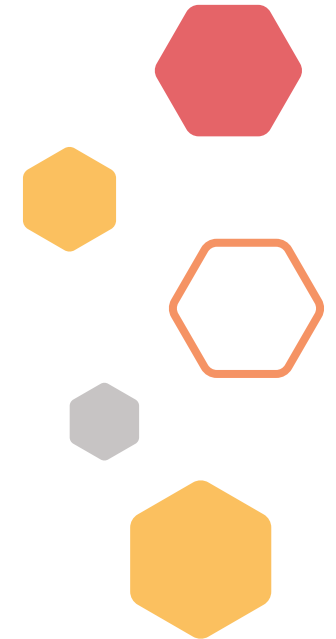
- Increasing state funded places and University-funded study places in master's studies
  - Assistance for EU citizens in submitting applications via LAMABPO
  - University-funded study places for the most talented EU (non-Lithuanian) citizens in joint programs for the period of studying at the University





**B) The aim – to increase the number of students coming to partial non-degree studies (exchange programmes) (change in number (%)) (STR 21)**

- ECTS katalogo kasmetinis atnaujinimas
- Naujos paraiškų sistemos diegimas (išvykstantiems, atvykstantiems ir tarp-institucinėms sutartims/partnerystėms)
  - Įsigytos Mobility-Online sistemos diegimas pagal Universiteto poreikius ir Erasmus+ programos reikalavimus
- Nacionalinių ir tarptautinių projektų galimybių išnaudojimas (LT valstybinės stipendijos dalinėms studijoms ir užsienio šalių, pvz Indonezijos, JK ir t.t., DAAD, NordPlus)
  - Valstybinių stipendijų kvietimų sklaida partneriams; NordPlus teisės tinklas; trumpų intensyvių studijų pasiūlos plėtra
- Updating information on the University's partial (non-degree) study opportunities
  - Monitoring and updating information about the University on the partner universities' websites.
  - Updating and dissemination of information about the University (offering exchange opportunities under bilateral agreements, international exchange programmes, info for free-movers )
  - Updating information about the University on the partial (non-degree) study portals
- University infrastructure internationalization
  - Communication spaces, dormitories, bilingual signs everywhere, advertisements
- Renewal of the offer for additional/extracurricular activities, publicity in English





## The aim – to increase the number of outgoing students for partial studies (with at least 15 study credits) out of all students (%) (STR 22)



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- Mapping of study programs with specific measures of each programme/field internationalization measures
  - Incoming lecturers, selection of universities, organization of information and training for Program managers on student mobility
- Mobility windows
  - A semester is formed in the study programs, where all subjects could be chosen alternatively or freely
- Informational events about opportunities and conditions for participation
  - Explanation of academic recognition meaning
  - Involving the outgoing exchange students in events and social media
  - International study and internship mobility/exchange fairs (with the participation of representatives of foreign universities, lecturers, internships)
  - Moodle-based course on student mobility for study and traineeship (SMS, SMP) with entries and its annual update
- Easily accessible individual student guidance on mobility opportunities, benefits and conditions (especially to increase the involvement of students with fewer opportunities or special needs in mobility activities)
  - Regular surveys of students on mobility participation needs
- Improving the foreign language skills
  - Involvement of trainees or volunteers in the foreign language teaching, and an additional score in the selection is provided for the student who has completed the training
  - Promoting the use of the Erasmus + Online Language Support (OLS) Tool
  - Extending the mentoring program (curators – former mentoring recipients) to mentoring incoming students: "I can do better!"
- Increasing outgoing mobility in all study programs
  - Advising students on mobility opportunities, benefits and conditions
  - Publicity of state scholarships and partial study scholarship programs of other countries to the target groups of the University students; implementation of the MFA-University Agreement – to promote internships in diplomatic missions and MFA departments
  - Creation of a local database of international internships at faculties and the University
  - Formation/establishment of a university scholarship fund for outgoing student mobility under bilateral agreements
- Improving the organization of student mobility for studies and traineeships
  - Modification of the description of the arrangements for organizing student mobility under Erasmus + Key Action I (KA1) in line with the provisions of the new phase of the E + programme





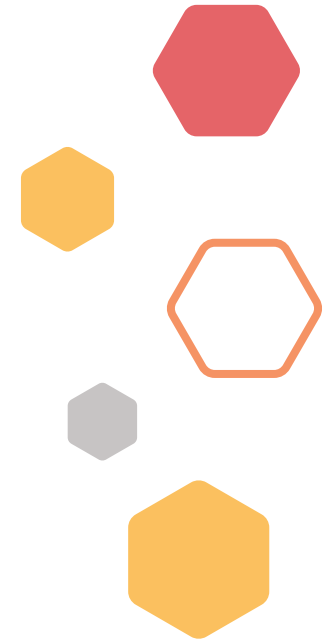
## **The aim – increase the share of international lecturers or researchers within the total academic staff (%) (STR23)**

### **A) Proportion of international lecturers or researchers visiting for 3 or more months (under employment, service or other contracts) of total academic staff (%)**

- Competitions for employment of foreign lecturers or researchers, provision of services
  - Bachelor's/Master's studies in English
  - In doctoral studies (for teaching subjects; for defense councils)
- Exploiting the recruitment potential of international and national calls (to attract international lecturers)- Marie Skłodowska-Curie Activities (MSCA), Post-doctoral research, Fulbright scholar (for a semester or two)
  - King Sejong Institute (KSI) foundation (it is planned that the KSI Foundation lecturers will be employed in the local country (Lithuania))
- Development of partnerships with universities that implement/apply for or fund their own teaching, research or postdoctoral fellowships
  - "post doc programmes;
  - Fund outgoing lecturers and researchers for research fellowships
- Strengthening of the Asian centre
  - The invitation of volunteers is promoted through the embassies of Asian countries, partner universities in Asian countries (Japan, Taiwan, etc.)
- Strengthening of centers in other regions (Baltic-Ukrainian studies, research and innovation, Francophone country studies, etc.)



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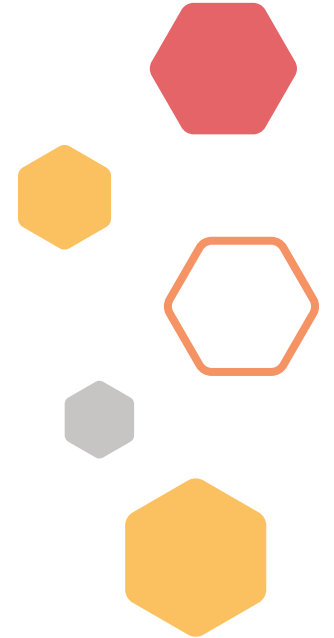
## Share of international lecturers or researchers within the total academic staff (%) (STR23)

### B) Proportion of total academic staff (%) of international lecturers or researchers who have visited for less than 3 months for teaching or training



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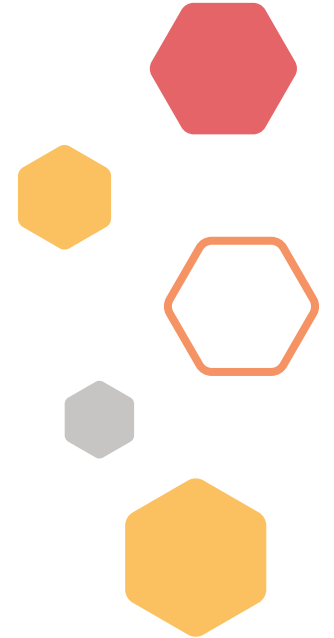
- National measures to fund guest lecturer visits
  - Applications for funding of guest lecturers' visits (October each year)
- The participation in the Eurasia Foundation (from Asia) program
  - Application in May each year
- The participation in the Fulbright specialist program
  - Needs identification to the US embassy
  - The participation in the Senior Lawyers program
- Teaching weeks in each academic division to convene KA107 and KA103, NordPlus and SEMP lecturers
  - Dates and topics for teaching weeks are adjusted (until the end of the current semester for the next semester)
- Intensive programs – internships for foreign (international) lecturers/researchers
  - Periodic internship programs for young researchers are organized
  - Periodic internship programs for experienced researchers are organized
- Development of the “MRU Summer University” concept
  - Execution of mixed intensive programs with 2 more universities during the summer until the 30th of July





## **The aim – to increase the number of the outgoing lecturers or researchers who have left to teach and conduct research at a foreign research or study institution from the total number of academic staff (STR24)**

- Improving the organization of teacher selection (modification of the description of the organization of staff mobility under the first key action of the Erasmus + program (higher education) adapting it to the provisions of the new phase of the Erasmus + program)
  - Implementation of centralized or part-centralized selection (teacher registration)
- Ensuring dissemination of participation in teaching visits, internships to attract new participants
  - Recurrent events for sharing the experience of mobility participants and the partner visited, presentations on social media
- Development of publicity for opportunities to participate in international exchanges, internships under international programs (for internships under national bilateral programs, LINO program, RCL-funded visits (if /when renewed)
  - Implementation of the university newsletter column





## **The number of active transnational partnerships (STR25)**

### **A) Number of international institutional partnerships in which the University or individual faculties are actively involved (networks, associations, etc.)**

- To create and analyze a full map of international partnerships, to align priorities with study fields and to create a sustainable management system for partnerships (institutional memberships)
  - Analysis of the current situation and implementation of priority partnerships to internationalize fields of study
  - Implementing a sustainable framework for international partnerships

### **B) The number of international academic partnerships (STR26):**

#### **Number of active research partnerships (ST)**

- Improving positions in QS rankings
  - No less than three publications with a foreign university

#### **Number of active study partnerships (joint and double-degree programs, Cotutelle, summer schools, etc.) (ST)**

- Monitoring of signed double-diploma agreements, Joint study programmes
  - Map of partnerships: analysis of the current situation and implementation of selected partnerships (or change of partnerships) in order to internationalize study fields

#### **Increase in the number of active bilateral agreements with Universities from third countries (i.e. measuring at least 3 joint activities over a 3-year period) (ST)**

- Establishment of an accounting (monitoring/ activity registration) system for joint activities under bilateral agreements
  - Physical and virtual joint conferences/seminars
  - All possibilities of international and national call opportunities for project activities (improvement of competencies, sharing of experience) are used
  - cultural events/festivals (with or initiated by CMC)
  - student exchanges (EESF for short-term studies and under MoUs)



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## **The aim – to increase the number of fields of study in the QS subject ranking (STR27):**

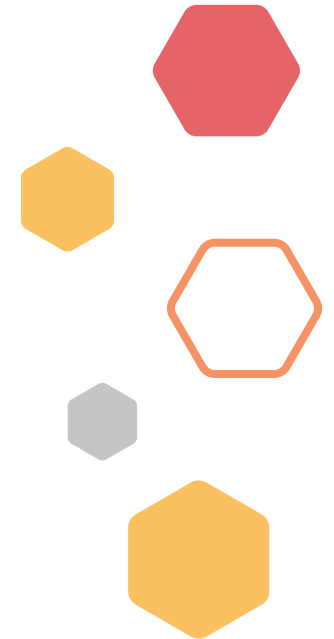
- Organization of trainings to clarify the structure of subject ranking criteria
  - Analysis of the need for support and measures for the field of study achieves the subject ranking
- Monitoring of the criteria
  - Include in the monitored indicators
- Admission of the institution to the overall international ranking
  - The analysis of other rating systems for which it would be appropriate to provide data - THE, ARWU, UMultirank

## **The aim – to participate in European universities alliance (STR28):**

- Application/development of the European University Alliance
  - Analysis to which Alliances could MRU valuably join ( EC measure to enlarge existing European Universities)
  - Application submission



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