Internationalisation and Virtual Exchange: Borderless between EU and Asian Countries/ HARMONY (No. 617223-EPP-1-2020-1-ES-EPPKA2-CBHE-JP)

Studies for Quality Life

# MYKOLAS ROMERIS UNIVERSITY

Internationalization policies and practices

Audra Dargytė Burokienė and assoc.prof.dr. Jolanta Pivorienė 2022 11 03



Co-funded by the Erasmus+ Programme of the European Union





Mykolas Romeris University



Doctoral (4-6 y.)



Named after professor **Mykolas Römeris** (1880-1945) prominent lawyer, the founder of Lithuanian Constitutional Law

www.mruni.eu

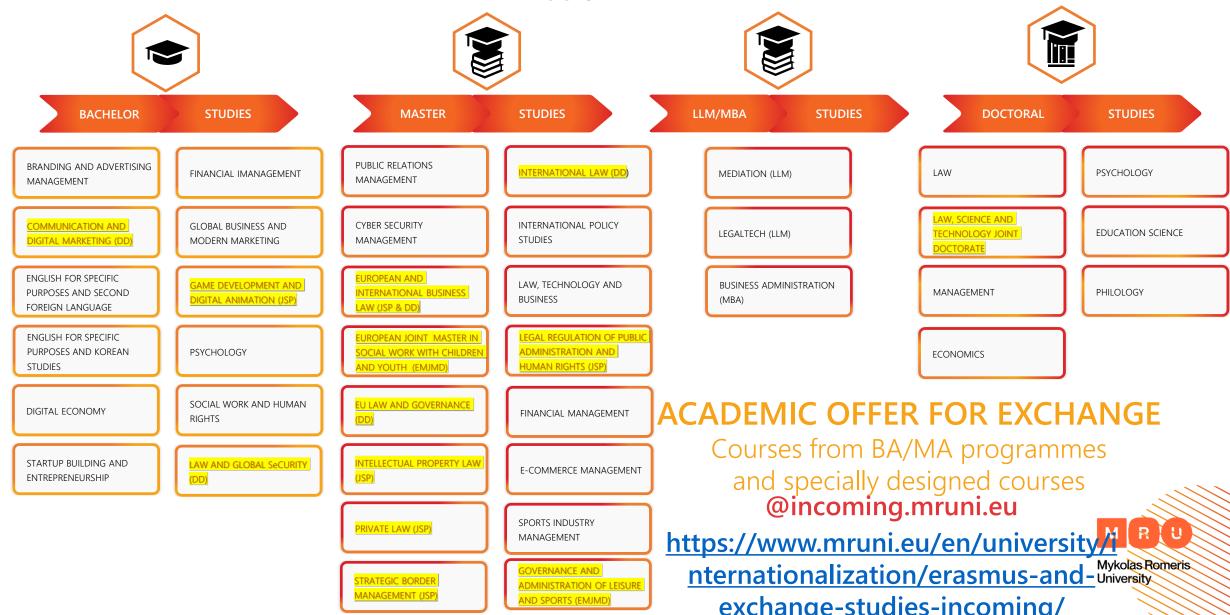


upgraded positions in 6 study areas

## **MRU DEGREE PROGRAMMES (IN ENGLISH) 2022**

Join the MRU Community!

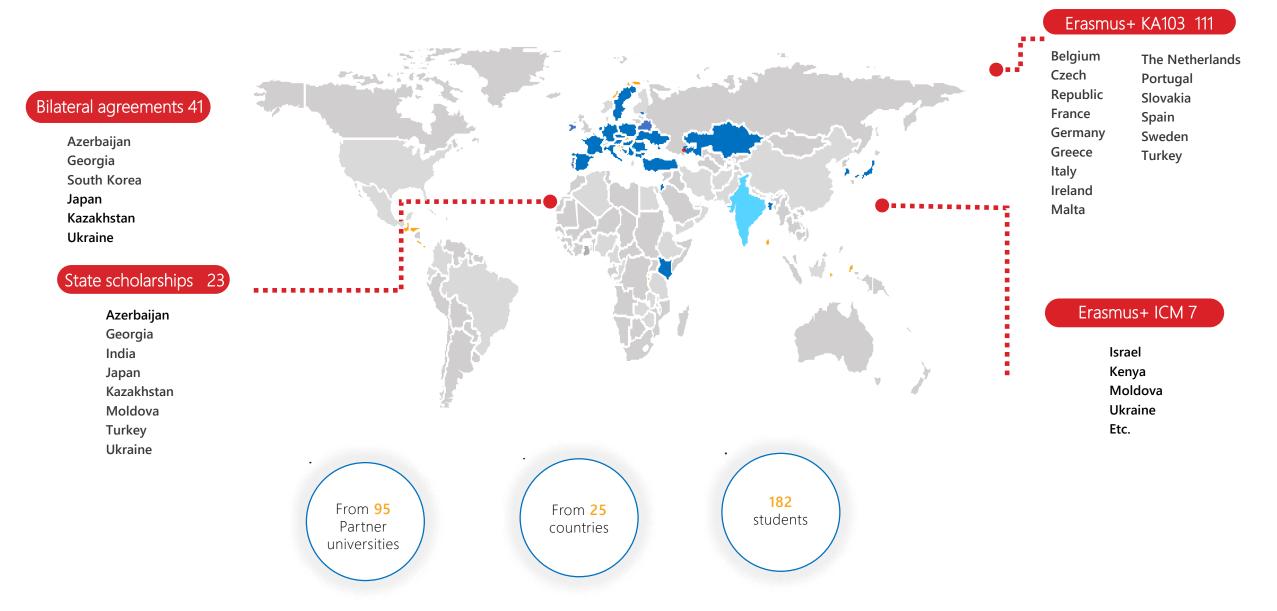
@apply.mruni.eu



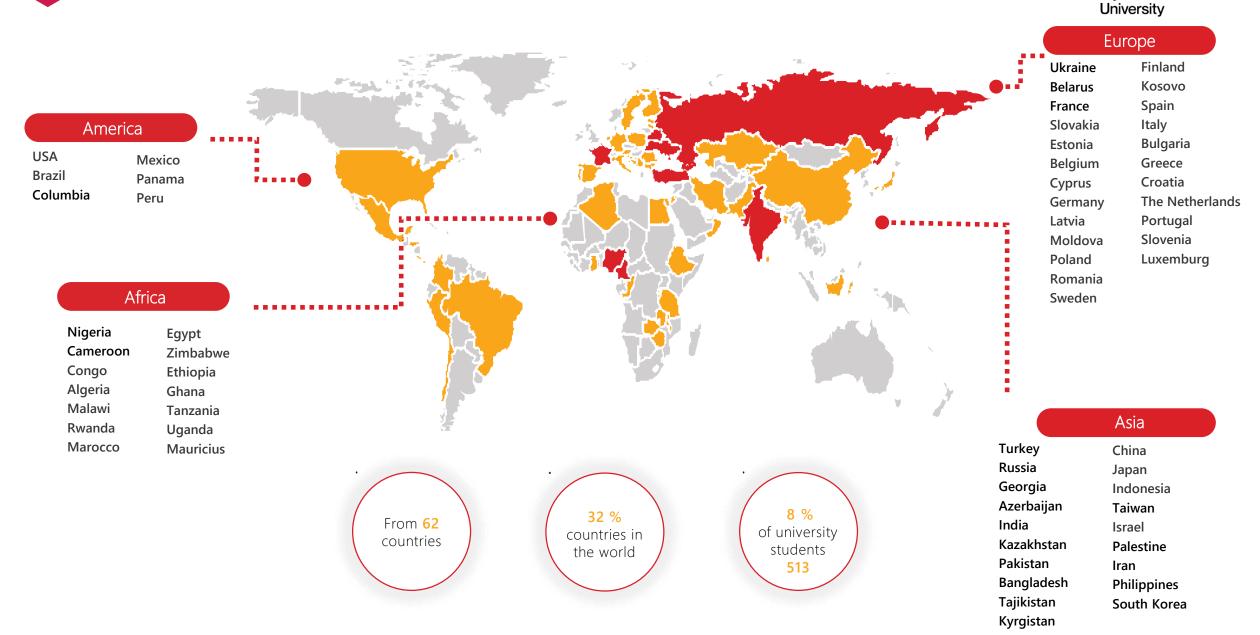




Mykolas Romeris University



MRU INTERNATIONAL DEGREE STUDENTS ON THE WORLD MAP (2022)



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Mykolas Romeris

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Mykolas Romeris University internationalization strategy - integrated in the institutional development strategy since the beginning.

1990-2004 2006-2010

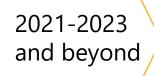
Intensive development of international relations : setting up bilateral agreements, visits, conferences, MoU signings

- Focus on outgoing mobility (huge demand, severe competition)
- Very few and occasional international students (primarily for exchange)
- Developments of First ever joint programmes in Lithuania - in 2006 (International law) 2008 (COSOPO)

2010-2020 Modified 2016-2021

Strategy – All Master programmes – joint. Partly because of EHEA focus to joint degrees. JSP development support nationally (8 projects) - developed new JSP (not all survived).

Focus shift to international degree-seeking students (from 3 in 2010 to 300 in 2015 and further increase at a slower pace) 2013 – 2017 partnership with Middlesex university – validated (DD) programmes (terminated in 2016 (last graduate in 2018) From 2015 – shift from joint to double degree arrangements as more sustainable. Focus on partnership with Ukrainian universities 2020 - EMJMD



sustainable JSP and DD) Focus on research projects and outputs which strengthen academic programmes International degree seeking students with rigorous selection and integration of international students

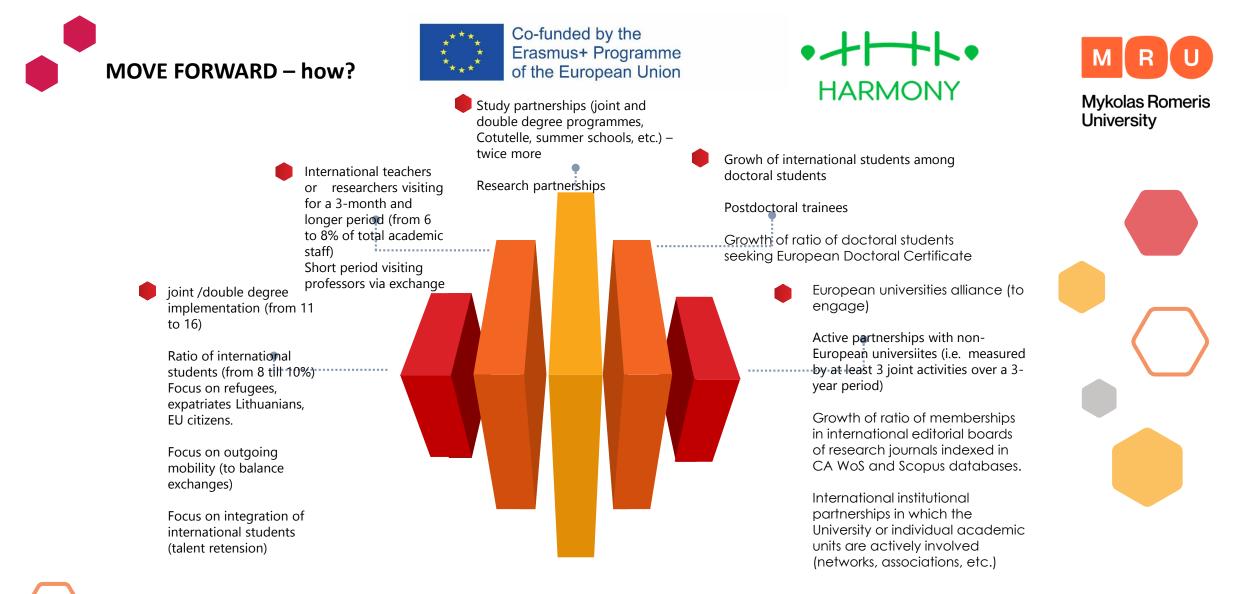
Quality first! Active partnerships and networks (for

(talent retention)

Sustainable internationalization (with focus on balanced and diverse international student body combined of exchange and degree seeking students)

Internationalization at home and measures to facilitate outgoing mobility





2021-2023 essential points of strategy related to internationalization : realistic planning, strong and wide support measures, monitoring of KPIs accessible to all related community. <u>Here:</u>

MRU Internationalization support plan approved for 2021-2025 and outlines main measures

# Mobility schemes of successful JSP/ DD programmes

- Double Master Degree scheme (student swap)
- Double Master (with extra efforts )
- Students moving around together (InterLaw)
- Students meeting for part of joint studies
- Students meet for IP and further virtually (COSOPO)
- DD arrangement with an option for three diplomas











- How to finance the development (how long does it take? How is it registered/accredited?)
- How to finance the implementation?
- How to enroll students (from day 1 in all universities or from the start of mobility)?
- How many students?
- How to finance student mobility?
- How to not to give up?...











- Start from the Aims of the Programme (Learning outcomes) – will value be added from the jointness (must be clearly defined for students)
- complementary and homogenous curricula maybe more optional/alternative courses (which have similar learning outcomes)
- Mobility scheme should be developed BEFORE the start of the programme and clear for students
- Trust in partners, have Institutional support
- Plan the financial support possibilities for mobility!!!





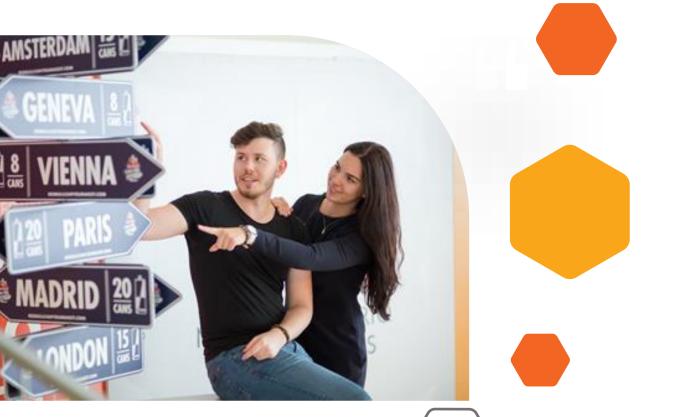




University







## Double degree arrangements at Bachelor degree level:

- 2 years at Home University
- Enrollment to MRU (after assessment of previous level education)
- 1,5 or 2 years at MRU

**ACADEMIC PARTNERSHIP** 

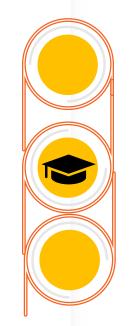
 Both universities participate in final exams or project/work preparation.

#### OR

• 1y. at HU, 2y. at MRU and 1y. at HU.

#### OR

• 1y. at HU, 1y. at MRU and 1y. at HU



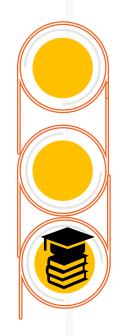


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## Double degree arrangements at Master degree level:

- Admission and 1 semester at Home University
- Enrollment to MRU (after assessment of first cycle education)
- 2nd (or 2nd and 3rd) semester at MRU
- Both universities participate in MA thesis supervision and defence.



ACADEMIC PARTRNERSHIP

## **ALUMNI EMPLOYMENT, TALENT RETENSION**

TRP for graduate seeking employment in LT (12 month) – IO (1 Staff), LT Employment service, WIL programme, etc..

## **CAREER COUNSELING**

Close to graduation various support measures for traineeships, further studies, information and career days-Career Center (1,5 staff), IO (1 Staff), AMO.

# **MRU INTERNATIONAL STUDENT PATH** MARKETING, ADMISSION

Admissions and Marketing office (2 staff) of the Communication and Marketing Centre follows-up the applicant until admission. IO (1 staff) provides evaluation



of foreign credentials Co-funded by the Erasmus+ Programme of the European Union

## **STUDIES AND INTEGRATION**

HARMONY

After the admission student gets full access to services of IO (2 staff) and general University services, Student mentors and organizations, ACADEMIC UNITS.

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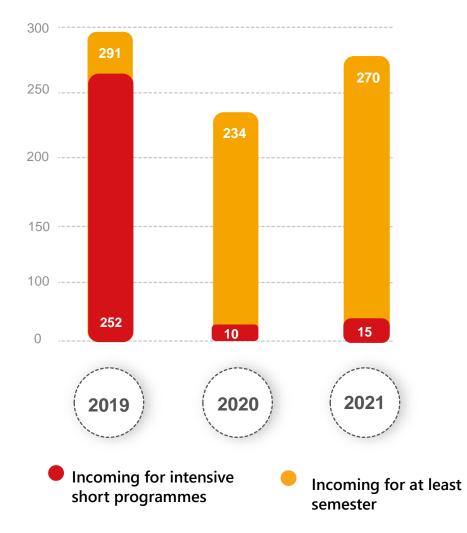


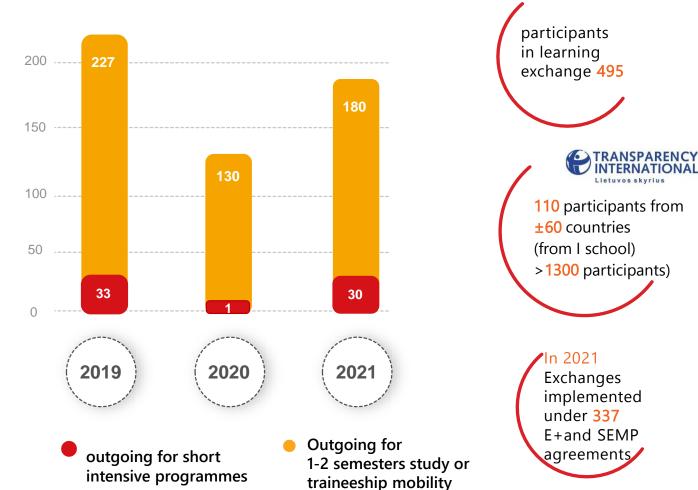
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HARMONY



Lietuvos skyrius



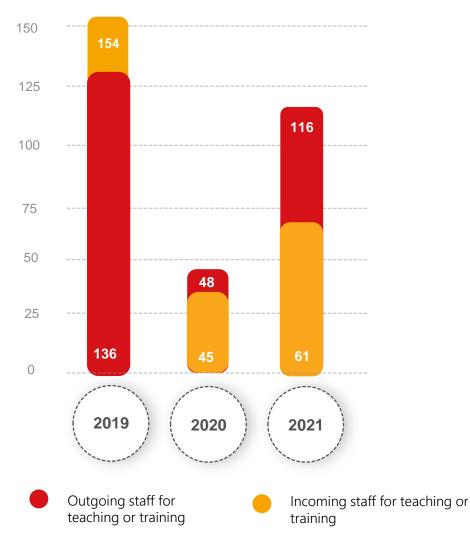


110 participants from ±60 countries (from I school) >1300 participants) In 2021 Exchanges implemented under 337 E+and SEMP agreements



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#### Staff mobility under exchange programmes in 2019–2021







Co-funded by the Erasmus+ Programme of the European Union



Mykolas Rome University

Before the pandemic we used to organize 1-2 teaching weeks per semester to facilitate internationalization of national programmes

In academic year 2018/2019 implemented: September 2018 (17-21) November 2018 (12-16) March 2019 (11-15) May 2019 (6-10) July 2019 (2-6) (Staff exchange week) 22 July-9 August 2019 - MRU Summer University on Culture, Communication, Heritage and Security (https:// summer.mruni.eu)

INTERNATIONAL TEACHING/TRAINING WEEKS

In academic year 2022/2023 plan is: October 2022 (done) December 5-9, 2022 March 6-10, 2023 May 5-9, 2023 June 18-23 (11th SEW) *MRU Summer Uni. July 17-30* 





# **Typical programme of Teaching/training week**

- Common part: half day introduction to University, campus tour, group networking
- Lectures are integrated into student timetables for each professor by the relevant academic divisions (lectures are open to all – students and visitors of the week)
- Cultural programme (f.e. tickets to concert/theatre)
- Social programme Networking dinner
- Educational/social programme guided visit the Palace of Grand Dukes, Civic education centre or the Parliament, or to Vilnius old-town, or Trakai, etc.









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University

## **Typical programme of Staff exchange week**

- Day 1: Let's get to know each other (MRU and all
- Day 2: Let's train Administrative divisions (according to Tracks – IO, AA, RISC, LIB)
- Day 3: Let's train Academic divisions included
- Day 4: Let us entertain You sightseeing and educational programme (changes every year )
- Day 5: Let's celebrate Statehood Day of Lithuania









## **Benefits to University**

- Internationalization of studies (for home students it is a possibility of get in touch with international professors, compare + instructions in English)
- Hosting a staff at academic units mobilizes faculty members opportunity to share teaching methods, innovations, compare working conditions, facilities, etc., think of new projects..
- hosting a visiting staff may end up with staff recruitment
- Good impression at both sides leads to much more cooperation between the institutions (students and new projects often follow the TS)
- Administration is happy for annual reports, assessments, accreditation, increased funding opportunities through projects, better quality of studies and student mobility
- New courses launched, joint modules or joint study programmes developed









University







HARMONY



## Other Measures to support internationalization

- EU Erasmus+ KA107 (2020 84 sc., 239. 475 eur), from 2022 Call KA171 (results 2022 56 sc, 118 540,00 eur 1 STA VN; 1 STA IN; 1 STA BD )
- ESF funding to support outgoing SMS to Partner countries (from 2018)
- State scholarships (short-term incoming students; 2021/22 17 incoming students incl. from Bangladesh, India, Vietnam) 2022/23 – 23 incoming students. Call for 2023 will open in January (deadline – April 2023) <u>https://studyin.lt/scholarships/short-term-studies/</u>
- National support scheme for visiting professors to come for 10 days teaching visits (applications till 15 November 2022) MRU for 2022 received support to 9 professors (out of 28 applied for)
- International practices in lithuanian schools abroad incl. to India (2015-2018 8 scholarships)
- Master scholarships for targeted countries (2022/2023–23 incoming from UA, GE, BY)
- NordPlus network mobility grants (Law School)
- Other national /international projects we are open to explore possibilities with HARMONY partners



Other financial support to international mobility which facilitates internationalization of curriculum



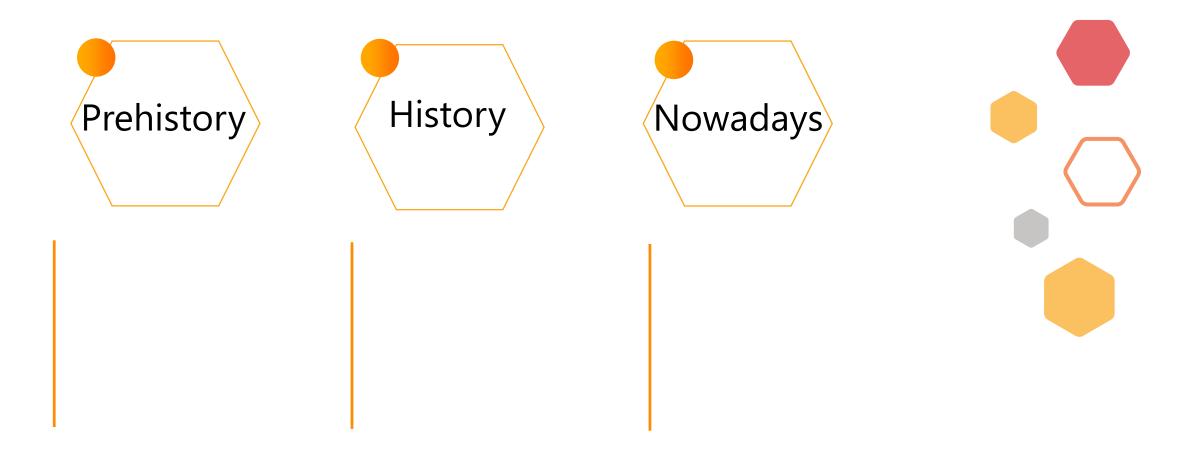
# CASE EXAMPLE Experience of Joint Master Degree Programs at Faculty of Human and Social Studies

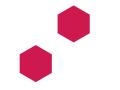


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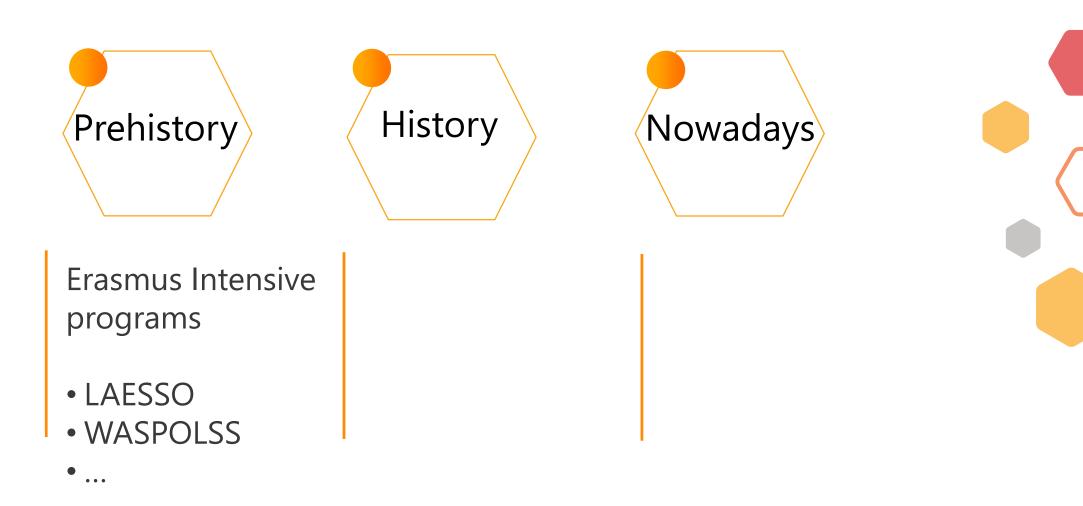














## LAESSO

A new module in the field of Law, Legal Services and Social Work in the EU (30 ECTS, 4 courses)

## 2004-2006

MRU – a partner

### WASPOLSS

Tracking New European Ways in Social Policy, Legal and Social Services

2007-2010

MRU – the coordinator

## CHALID

Challenges to Identity in the Context of Globalisation: Multidisciplinary and Multicultural Perspectives

2010-2011

MRU – the coordinator



Mykolas Romeris university, Vilnius Inholland university, Rotterdam Plantijn University College, Antwerp Porto university, Porto

> 30 ECTS Theory of social work and legal services In the EU Practise of social work and legal services In the EU Intercultural Communication A comparative perspective of social law and social policy in the EU

IP PAL; QOFI-SE Quality Of Food Intake and Social Exclusion, Interdisciplinary contributions to overcome inequalities: involving young adults in innovative practices, Sustainable well-being, .....

vietimo mainu paramos fondas

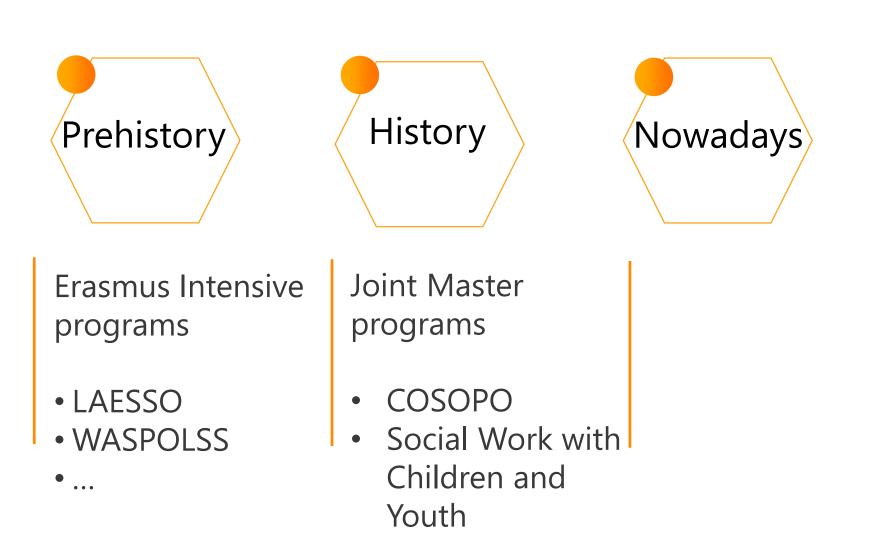
2011 METŲ KOKYBĖS KONKURSO NUGALĖTOJAI



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# Joint Master programs

## COSOPO

- Comparative Social Policy and Welfare
- 120 ECTS
- Mykolas Romeris University, Lithuania, Tampere University, Finland, Johannes Kepler Universität Linz, Austria
- 2008-2020 (6 streams)

## Social Work with Children and Youth

- 90 ECTS
- Mykolas Romeris University, Lithuania, Riga Stradins University, Latvia
- 2014-2021

I semester IP at MRU (Vilnius, Lithuania) + distance learning

IV semester

work at home

University

III semester IP at JKU (Linz, Austria) + distance learning

II semester

IP at UTA

(Tampere, Finland) +

distance learning

Joint Study Program with Double Diploma (Work and Organizational Psychology, 2014, 120 ECTS) Interdisciplinarity and originality International study quality standards High qualifications of teachers Multicultural study environment Opportunities to improve English language skills Modern learning/teaching technologies (Moodle) Good (advanced) administration









• LAESSO • WASPOLSS

•

programs

- COSOPO
- Social Work with Children and Youth

**Erasmus Mundus** Joint Master Degree

**ESWOCHY** 

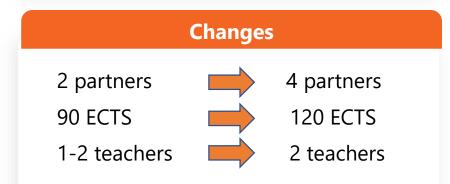
# Erasmus Mundus Joint Master Degree

## **ESWOCHY**

European Joint Master in Social Work with Children and Youth

The 1st intake - 2021

12+3 students/over 100 applicants







|  | RSU<br>RIGAS<br>STRADINA   |   |  |
|--|--|---|--|
| 30 ECTS  | UNIVERSITATE<br>30 ECTS  | 30 ECTS   |  |
| 1st semester (1st mobility)                                | 2nd semester (2nd mobility)  | 3rd semester (3rd mobility)                             |  |
| Comparative European Social<br>Policy                      | Interactive Methods Working with<br>Children and Youth   | Youth Intercultural<br>Communication                    |  |
| Professional Development and<br>Supervision in Social Work | Social Work with Family  | Socio-Cultural Empowerment of<br>Different Youth Groups |  |
| Theoretical Models of Social<br>Work                       | Scientific Research Practice and<br>Master Thesis  | Master Thesis   |  |
| Social Work Research<br>Methodology<br>Master Thesis       | Optional course:<br>1. Children and Youth Behaviors<br>by Bio-psycho-social Aspects<br>2. Children and Youth Career<br>Guidance<br>3. Cross-Cultural Mediation |   |  |

| MRU                             | RSU  | CU  | ISCTE-IUL  |
|---------------------------------|--|---|--|
| MYKOLO ROMERIO<br>UNIVERSITETAS | Rigas<br>Stradiņa<br>universitāte  | RUZOMBEROK  | ISCTE O IUL<br>Instituto Universitário de Lisboa<br>Uston University institute |
| 1st semester                    | 2nd semester   | 3rd semester  | 4th semester   |
| (1st mobility)                  | (2nd mobility)   | (3rd mobility)  | 4th mobility   |
| 30 ECTS                         | 30 ECTS  | 30 ECTS   | 30 ECTS  |
| Comparative                     | Social Work with   | Digital Social Work   | Master Thesis Project  |
| European Social Policy          | Family   |   | (workshop)   |
| for Children Youth              |  |   |  |
| Professional                    | Interactive Methods  | Development and   |  |
| Development and                 | Working with   | Evaluation of   |  |
| Supervision in Social           | Children and Youth   | Social Projects   |  |
| Work                            |  |   |  |
| Social Work Theories            | Innovative Approach<br>to Management and<br>Leadership in Social<br>Work | Socio-Cultural<br>Empowerment of<br>Different Youth<br>Groups | Master Thesis  |
| Social Research                 | Master Thesis  | Youth Intercultural   |  |
| Methodology                     |  | Communication   |  |
| Master Thesis                   | <b>Optional course:</b>  | Scientific Research   |  |
|                                 | 1. Children and  | Practice and Master   |  |
|                                 | Youth Behaviors by   | Thesis  |  |
|                                 | Bio-psycho-social<br>Aspects   |   |  |
|                                 | 2. Children and  |   |  |
|                                 | Youth Career   |   |  |
|                                 | Guidance   |   |  |
|                                 | 3. Cross-Cultural  |   |  |
|                                 | Mediation  |   |  |



## 2021-2023 Intake Opening ceremony (September, 2021)



www.eswochy.eu





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